

## RAFT: SIX PRINCIPLES OF THE CONSTITUTION

A powerful politician has won the presidency and convinced congress to throw out the Constitution, virtually getting rid of the government. Use one of the prompts below to describe what the nation/life is like for citizens. Describe important aspects of what has changed in the United States, such as people’s rights, the infrastructure, justice system, healthcare, and the economy. **Be sure to include the impact of the missing six principles of the Constitution.**

Role	Audience	Format	Topic
newspaper reporter	public	newspaper article	You are a top newspaper reporter who needs to write a story on how life has changed that will be read by other nations thinking about getting rid of their governments. List some protections that the Constitution afforded citizens before the new president took office and how that has changed. Specifically explore how have protections changed because of the lack of the principles of the Constitution.
regular citizen	private, not meant for the public	private diary	You are a regular citizen. Describe how your life has changed—the protection of your rights, your healthcare, education, etc. Specifically mention how your life has been impacted because of the lack of the principles of the Constitution.
political cartoonist	public	graphic novel panels	You have been observing changes since the United States got rid of its government. Create a political cartoon that urges citizens to support at least one principle of the Constitution.
angry citizen	citizens on the street	persuasive speech	You are an angry citizen who is fed up with the state of the country without a Constitution. Create a speech to encourage citizens on the street to sign your petition to the president and Congress to reinstate the Constitution. Be sure to highlight why we need the Constitution, including the benefits of the principles.

### Student steps to completing a RAFT

1. Select an assignment. Decide which RAFT assignment you want to do. Always read across the chart.
2. Look at the first column of roles. A role is the person you are pretending to be. Select a role that interests you.
3. Read the audience that goes along with that role. The audience is for whom you are creating your work.
4. The format column tells you the way in which you'll express your understanding of the topic. Format is the form in which your assignment should be presented.
5. Topic is the last column. The topic tells you what you will be writing/drawing about. The topic is important because it should help you reveal as much as you know about the topic.

### After writing assignment is complete (optional)

1. Brainstorm ideas: After the main character role is selected, meet in your small group, brainstorm ideas on how your group will present.
2. Write/plan: After brainstorming, you will write, draw, illustrate, act (etc.) your answer for the activity.

*Student Steps to Completing a RAFT retrieved from: EASDOnline. (n.d.). More instructional strategies for differentiation. The Journey Towards Differentiated Instruction. Retrieved from <http://learn.eastonsd.org/mod/page/view.php?id=8576>*