**CER**

**PeerReviewRubric**

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| --- | --- | --- | --- | --- | --- |
|  | 5 Strong | 4  | 3 Adequate | 2  | 1 Poor |
| **Claim**  | insightful, logical, arguable, and definitive  | ------  | clear but generic, somewhat arguable | ------  | vague, underdeveloped, shows little knowledge, one-sided |
| **Evidence**  | relevant, effective, factual/logical, specific, text-based | ------  | lacking some relevancy, lacks significance  | ------  | opinion-based, not applicable, out of context  |
| **Reasoning**  | shows depth, addresses counterclaims, gives meaning/purpose, connects ideas, closure | ------  | surface level, attempts meaning, limited connection | ------  | no clear understanding, doesn’t connect ideas or show purpose of ideas, leaves holes/questions |

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