## CER

## **Peer Review Rubric**

	5	4	3	2	1
	Strong		Adequate		Poor
Claim	insightful, logical, arguable, and definitive		clear but generic, some what arguable		vague, underdeveloped, shows little knowledge, one-sided
Evidence	relevant, effective, factual/logical, specific, text-based		lacking some relevancy, lacks significance		opinion-based, not applicable, out of context
Reasoning	shows depth, addresses counterclaims, gives meaning/purpose, connects ideas, closure		surface level, attempts meaning, limited connection		no clear understanding, doesn't connect i deas or s how purpose of i deas, leaves holes/questions

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