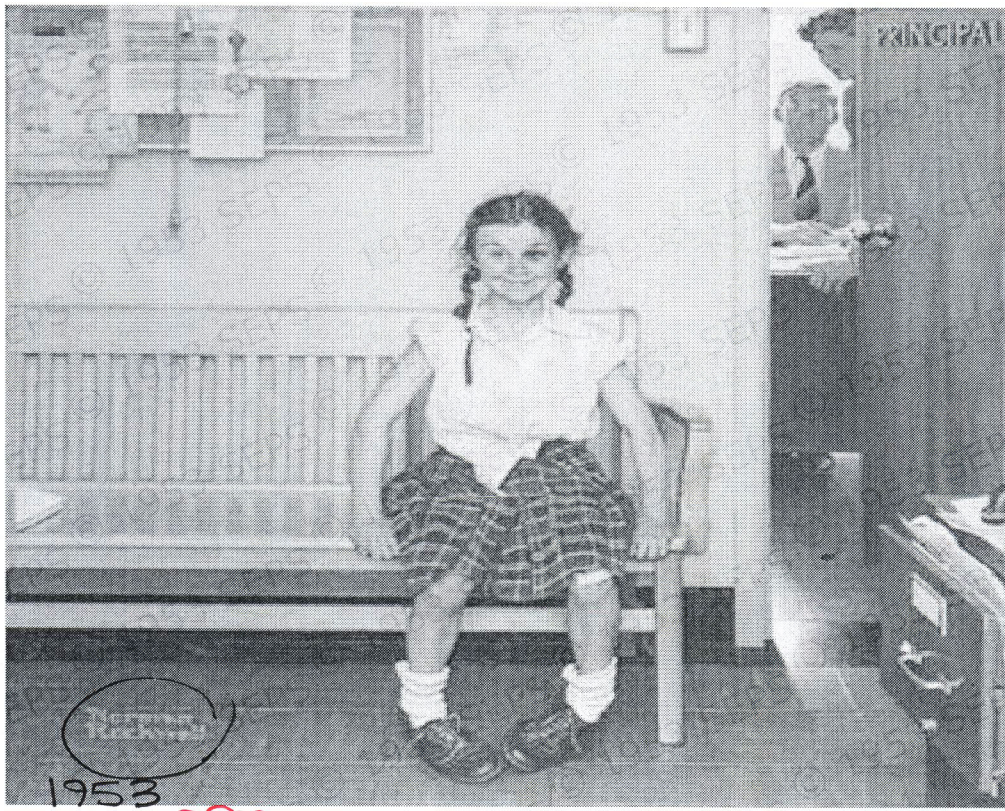


1) INITIAL COMPREHENSION:  
ENGAGE



- OBSERVATIONS:
- girl (w/ smile)
  - black eye \*
  - disheveled clothes
  - man (behind desk)
  - "Principal" (on door)
  - band-aid
  - plaid skirt
  - white shirt
  - red knuckles
  - bench
  - file cabinet
  - bulletin board
  - messy hair
  - old shoes

Rockwell, Norman. "The Shiner" Digital image. Norman Rockwell's 'The Young Lady With the Shiner'. The Boston Globe, 05 May 2015. Web. 26 June 2016. <https://d.oobg.com/rf/image\_371w/Boston/2011-2020/2015/04/29/BostonGlobe.com/Arts/Images/rockwellwadsworth.jpg>

PREDICTIONS (+ evidence= INFERENCES): *= color-coded evidence*

- the man behind desk is the Principal
- the girl is in a school (PRIVATE) uniform
- she got into a fight (and WON)

TITLE: "School Yard Fight"

CONCLUSION: = Brainstorming

- WHO: Name / Age / Grade?
- WHAT: Did she Do? (Name of Other Student?)
- WHEN: Did It Occur?
- WHERE: Did It Occur?
- WHY: Reason?
- HOW: Is she going to be punished?

MAIN IDEA

"PASS THE PROBLEM"

EXPLAIN

2) FINAL COMPREHENSION: (Example)

After viewing the art, write a narrative story in which you describe the context (setting, characters, plot/conflict) of the picture. Support your position with evidence from the text.

On a warm, spring day, Sally Jane was walking to her English class when she saw Johnny standing next to his locker. Johnny was the biggest boy in their seventh grade class and he was constantly calling her "Freckles." Sally vowed that if he called her "Freckles" one more time she would show him what seventy pounds of her Tomboy frame could do. As she approached Johnny, she braced herself for the whispered nickname. However, he wasn't expecting that at the same moment he said "Freck --" she was jumping on his back. By the time he got to the second syllable, "--les" she had one hand around his eyes and the other grabbing his hair. He staggered, slamming against the lockers, trying to pull her pigtails to get her off his back. The moment Ms. Campbell ran to her door, Sally jumped off Johnny's back and ran to the Principal's office before he could even leave his desk. Sally already knew her punishment: scrubbing gum off of desks, but Johnny didn't yet know his - a bald spot to replace the wad of gum she hid in her hand when she grabbed his hair. Now when-

3) EVALUATE- How is your initial comprehension (before using OPTIC) different from your final comprehension. How did using reading strategies enhance your comprehension? ever he calls her "Freckles," she just smirks and calls him "Baldie."

- O: identifying key details/observations
- P: make predictions
- T: look at title/theme/main idea
- I: make inferences w/ evidence
- C: draw conclusions

OPTIC: A Reading Strategy Recipe