



# #Summarize

## Summarizing

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<b>Grade Level</b>	11th – 12th Grade	<b>Time Frame</b>	2-3 class period(s)
<b>Subject</b>	English/Language Arts	<b>Duration</b>	150 minutes
<b>Course</b>	American Literature, Composition, Creative Writing		

### Essential Question

What do the effects of life events look like?

### Summary

In this lesson, students will connect to the essential question, "What do the effects of life events look like?" through the skill of summarizing. To answer that question, students will summarize a slam poem, a short story, and a recent Presidential speech. To make a personal connection to the skill of summarizing, students will write a tweet that reflects their own life event. To summarize the lesson, students will write a summary of what the effects of life events look like to them.

### Snapshot

#### Engage

To activate prior knowledge of the summarization skill, students write a First Word, Last Word acronym.

#### Explore

Students watch the slam poem "Knock Knock" and apply the 4-2-1 strategy for a summary of the poem.

#### Explain

Upon reading John Steinbeck's short story, "Why Soldiers Won't Talk," students engage in a thinking strategy to identify the main ideas of the passage and then craft a paragraph summary.

#### Extend

To apply the summarization skill, students write a summary tweet of a personal life event.

#### Evaluate

Students' summaries of what life events' effects look like are assessed. Students self-analyze their understanding by reading and summarizing President Obama's speech about Orlando and complete the second part of the First Word, Last Word strategy.

## Standards

*Oklahoma Academic Standards for English Language Arts (Grade 11)*

**11.2.R.1:** Students will summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.

*Oklahoma Academic Standards for English Language Arts (Grade 11)*

**12.2.R.1:** Students will summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.

## Attachments

- [Lesson-Slides-Summarize.pptx](#)
- [Main-Idea-Summarize - Spanish.docx](#)
- [Main-Idea-Summarize - Spanish.pdf](#)
- [Main-Idea-Summarize.docx](#)
- [Main-Idea-Summarize.pdf](#)
- [President-Obamas-Speech-Summarize - Spanish.docx](#)
- [President-Obamas-Speech-Summarize - Spanish.pdf](#)
- [President-Obamas-Speech-Summarize.docx](#)
- [President-Obamas-Speech-Summarize.pdf](#)
- [T-Chart-Summarize - Spanish.docx](#)
- [T-Chart-Summarize - Spanish.pdf](#)
- [T-Chart-Summarize.docx](#)
- [T-Chart-Summarize.pdf](#)
- [Tweet-Writing-Summarize - Spanish.docx](#)
- [Tweet-Writing-Summarize - Spanish.pdf](#)
- [Tweet-Writing-Summarize.docx](#)
- [Tweet-Writing-Summarize.pdf](#)
- [Why-Soldiers-Wont-Talk-Story-Summarize - Spanish.docx](#)
- [Why-Soldiers-Wont-Talk-Story-Summarize - Spanish.pdf](#)
- [Why-Soldiers-Wont-Talk-Story-Summarize.docx](#)
- [Why-Soldiers-Wont-Talk-Story-Summarize.pdf](#)

## Materials

## Resources

- Beaty, D. (2013, December 17). Knock knock [Video]. YouTube. <https://www.youtube.com/watch?v=RTZrPVqR0D8>
- K20 Center. (n.d.). 4-2-1. Strategies. <https://learn.k20center.ou.edu/strategy/142>
- K20 Center. (n.d.). Elbow Partners. Strategies. <https://learn.k20center.ou.edu/strategy/116>
- K20 Center. (n.d.). First Word, Last Word. Strategies. <https://learn.k20center.ou.edu/strategy/148>
- K20 Center. (n.d.). Gallery Walk. Strategies. <https://learn.k20center.ou.edu/strategy/118>
- K20 Center. (n.d.). I Notice, I Wonder. Strategies. <https://learn.k20center.ou.edu/strategy/180>
- K20 Center. (n.d.). Tweet Up. Strategies. <https://learn.k20center.ou.edu/strategy/130>
- Luckerson, V. (2019, March 5). The 10 most popular tweets of all time. <https://time.com/4263227/most-popular-tweets/>
- Obama, B. (2016, June 12). Speech on the Orlando nightclub shootings [Address]. White House, Washington D.C., U.S. <https://www.youtube.com/watch?v=ArkIHlyAkdY>
- Poll Everywhere. (2007). Poll Everywhere: Host interactive, remote meetings anywhere. Poll Everywhere. <https://www.poll everywhere.com/>
- Steinbeck, J. (2012). Why soldiers won't talk. In Granata, D. (2020). Ms. Granata's Site. [http://drgranata.tripod.com/sitebuildercontent/sitebuilderfiles/why\\_soldiers\\_wont\\_talk\\_steinbeck.pdf](http://drgranata.tripod.com/sitebuildercontent/sitebuilderfiles/why_soldiers_wont_talk_steinbeck.pdf) (Original work published 1943).