

WINDOW NOTES

FACTS What specific details do you find interesting or notable?	FEELINGS What are you feeling as you learn these facts?
QUESTIONS What questions do you have now?	NEW KNOWLEDGE How does this connect to what you had learned previously?

Adapted from Silver, H., Strong, R., & Perini, M. (2007). The strategic teacher: Selecting the right research-based strategy for every lesson. ASCD.