Paragraph Writing Rubric

| Score | Focus | Organization | Development | Language and Vocabulary | Conventions |
| --- | --- | --- | --- | --- | --- |
| 4 | Student maintains focus on the topic and uses the Greek/Latin root words appropriately throughout the paragraph | Student has written an easy-to-follow paragraph that has a strong and logical beginning, middle, and end | Student has written 9+ complete sentences | Student uses more than 12 Greek/Latin root words appropriately, and they are highlighted in the paragraph | Student applies advanced grammar, usage, capitalization, punctuation, and spelling |
| 3 | Student maintains focus on the topic and uses Greek/Latin root words appropriately through most of the paragraph-or-Student uses Greek/Latin root words throughout the paragraph and somewhat maintains focus on the topic | Student has written an easy-to-follow paragraph that has a clear beginning, middle, and end | Student has written 7-9 complete sentences-or-Student has written 9+ sentences, but they are not complete | Student uses 10-12 Greek/Latin root words appropriately, and they are highlighted in the paragraph-or-Student uses 12 or more Greek/Latin root words appropriately, but they are not highlighted in the paragraph | Student applies conventions within the paragraph at grade level and spelling is correct throughout the paragraph |
| 2 | Student somewhat maintains focus on the topic and appropriately utilizes ***MOST*** of the Greek/Latin root words throughout the entire paragraph | Student has written a paragraph that is difficult to follow or does not have a clear beginning, middle, and end | Student has written 7-9 sentences that are not complete-or-Student has written fewer than 7 sentences, but they are complete | Student uses 7-9 Greek/Latin root words appropriately, and they are highlighted in the paragraph-or-Student uses 10-12 Greek/Latin root words appropriately, but they are not highlighted in the paragraph | Student uses grade-level conventions within the paragraph, but there are a few spelling errors-or-Student uses appropriate spelling throughout the paragraph, but there are a few convention errors |
| 1 | Student is unable to maintain focus on the topic and is unable to appropriately use Greek/Latin root words in the paragraph | Student has written a paragraph that is difficult to follow and does not have a beginning, middle, and/or end | Student has written fewer than 7 sentences, and they are not complete | Student uses fewer than 7 Greek/Latin root words, and they are not highlighted in the paragraph-or-Student does not use root words appropriately in the paragraph | Student has multiple convention and spelling errors  |
|  | **/4** | **/4** | **/4** | **/4** | **/4** |

Total Score:  **/20**

| Below Basic | Basic | Proficient | Advanced |
| --- | --- | --- | --- |
| 5-7 | 8-12 | 13-17 | 18-20 |