Social Reform Presentation Rubric

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | Organization | Content Knowledge | Poster | Delivery |
| --- | --- | --- | --- | --- |
| 4 Points | The group presented information in a logical, interesting, and engaging sequence that the audience could follow. All group members participated. | The group platform demonstrated full knowledge of the content (more than required) with explanations and elaboration. The platform included information from beyond the textbook. | The poster is visually interesting and fully represents the group’s reform movement. | Group members used a clear voice and correct, precise pronunciation of terms. They appeared fully prepared to deliver their platform speech and poster. |
| 3 Points | The group presented information in a logical sequence that the audience could follow. | The group platform included information gathered from the textbook and the lesson that was written in the group’s own words. | The poster does not fully represent the group’s reform movement. | Group members presented all parts of their presentation in a clear and engaging voice but did not appear fully prepared with correct pronunciation and understanding of what was written. |
| 2 Points | The group jumped between topics and the audience had difficulty following the presentation. | The group platform contained superficial information that was gleaned from the lesson or information from the textbook that had not been rewritten in a clear manner. | The poster does not represent an understanding of the group’s reform movement. | Group members pronounced terms incorrectly or delivered information in such a way that audience members had difficulty understanding or following the platform speech or poster. |
| 1 Point | The group did not sequence the topics in a logical way, and the audience could not understand the presentation. Not all group members participated. | The group platform was poorly written and did not contain new information beyond what was presented in the lesson. | The group did not have a poster ready as part of the presentation. | Group members mumbled, pronounced terms incorrectly, or spoke too quietly for students in the back of class to hear. Delivery of information was either not clear or incomplete. |
| Points Awarded |  |  |  |  |

Total Points \_\_\_\_\_\_\_\_\_\_\_\_\_\_