## SOCIAL REFORM PRESENTATION RUBRIC

Group Members: \_\_\_\_\_

	Organization	Content Knowledge	Poster	Delivery
4 Points	The group presented information in a logical, interesting, and engaging sequence that the audience could follow. All group members participated.	The group platform demonstrated full knowledge of the content (more than required) with explanations and elaboration. The platform included information from beyond the textbook.	The poster is visually interesting and fully represents the group's reform movement.	Group members used a clear voice and correct, precise pronunciation of terms. They appeared fully prepared to deliver their platform speech and poster.
3 Points	The group presented information in a logical sequence that the audience could follow.	The group platform included information gathered from the textbook and the lesson that was written in the group's own words.	The poster does not fully represent the group's reform movement.	Group members presented all parts of their presentation in a clear and engaging voice but did not appear fully prepared with correct pronunciation and understanding of what was written.
2 Points	The group jumped between topics and the audience had difficulty following the presentation.	The group platform contained superficial information that was gleaned from the lesson or information from the textbook that had not been rewritten in a clear manner.	The poster does not represent an understanding of the group's reform movement.	Group members pronounced terms incorrectly or delivered information in such a way that audience members had difficulty understanding or following the platform speech or poster.
1 Point	The group did not sequence the topics in a logical way, and the audience could not understand the presentation. Not all group members participated.	The group platform was poorly written and did not contain new information beyond what was presented in the lesson.	The group did not have a poster ready as part of the presentation.	Group members mumbled, pronounced terms incorrectly, or spoke too quietly for students in the back of class to hear. Delivery of information was either not clear or incomplete.
Points Awarded				

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Total Points \_\_\_\_\_