PERSUASIVE ESSAY: HAS DR. KING'S DREAM BEEN REALIZED FOR RACE RELATIONS?

| Student Name: Hou | : |
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| Category | 5 - Above Standards | 4 - Meets Standards | 3 - Approaching Standards | 2 - Below Standards | Score |
|------------------------|---|--|--|---|-------|
| POSITION STATEMENT | The position statement provides a clear, strong statement of the author's position on this topic. Has the Dream been realized, yes or no? | The position statement provides a clear statement of the author's position on this topic. Has the Dream been realized, yes or no? | A position statement is present, but does not make the author's position clear. Has the Dream been realized, yes or no? | There is no position statement. | |
| SUPPORT FOR POSITION | Includes 4 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. The writer anticipates the reader's concerns, biases or arguments and has provided at least 1 counter-argument. | Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. | Includes 2 pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. | Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences). | |
| EVIDENCE & EXAMPLES | All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position. | Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position. | At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position. | Evidence and examples are NOT relevant AND/OR are not explained. | |
| GRAMMAR & SPELLING | Author makes no errors in grammar or spelling that distract the reader from the content. | Author makes 1-2 errors in grammar or spelling that distract the reader from the content. | Author makes 3-4 errors in grammar or spelling that distract the reader from the content. | Author makes more than 4 errors in grammar or spelling that distract the reader from the content. | |

| CAPITALIZATION & PUNCTUATION | Author makes no errors in capitalization or punctuation, so the essay is exceptionally easy to read. | Author makes 1-2 errors in capitalization or punctuation, but the essay is still easy to read. | Author makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow. | Author makes several errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow. | |
|------------------------------|---|--|--|--|--|
| CLOSING PARAGRAPH | The conclusion is strong and leaves the reader solidly understanding the writer's position. Effective restatement of the position statement begins the closing paragraph. | The conclusion is recognizable. The author's position is restated within the first two sentences of the closing paragraph. | The author 's position is restated within the closing paragraph, but not near the beginning. | There is no conclusion - the paper just ends. | |
| SOURCES | All sources used for quotes, statistics and facts are credible and cited correctly. | All sources used for quotes, statistics and facts are credible and most are cited correctly. | Most sources used for quotes, statistics and facts are credible and cited correctly. | Many sources are suspect (not credible) AND/OR are not cited correctly. | |

| otal | Points: | /35 |
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