# RUBRICS FOR CAT FISHIN RESEARCH AND PRESENTATION*Cut out and give one to each group or student.*

**CAT FISHIN’ RUBIRC FOR RESEARCH AND PRESENTATION**

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | 1  | 2  | 3 |
| Research Question |  No relevance to topic. | No clear focus or goals of the research indicated, but the topic is about the giant catfish and/or the Mekong river. | Clear and cohesive. Research question takes into account the activities and readings from this lesson and frames a question that is pertinent and well thought-out. |
| Data Collection | No collection of data. | Data collected, but not entirely relevant to research. | Data collection is suited for research question.  |
| Data Analysis | No data analysis specified. | Indicates data will be analyzed, but with no details how. | Analysis of data specified and details of how and why are explained. |
| Research Plan Presentation  | Completed presentation but relied heavily on instructor | Completed presentation with some assistance | Completed presentation without need of assistance |

**CAT FISHIN’ RUBIRC FOR RESEARCH AND PRESENTATION**

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | 1  | 2  | 3 |
| Research Question |  No relevance to topic. | No clear focus or goals of the research indicated, but the topic is about the giant catfish and/or the Mekong river. | Clear and cohesive. Research question takes into account the activities and readings from this lesson and frames a question that is pertinent and well thought-out. |
| Data Collection | No collection of data. | Data collected, but not entirely relevant to research. | Data collection is suited for research question.  |
| Data Analysis | No data analysis specified. | Indicates data will be analyzed, but with no details how. | Analysis of data specified and details of how and why are explained. |
| Research Plan Presentation  | Completed presentation but relied heavily on instructor | Completed presentation with some assistance | Completed presentation without need of assistance |