

PLANNING GUIDE

Characters by Act

Beginning in the Explore phase of the lesson, students will be reading one act of *Romeo and Juliet*, focusing on their assigned character. The act you are having your students read will determine which characters are available to be assigned. Use the list below as reference for which characters are available to assign per act.

Act 1

- Romeo
- Juliet
- Benvolio
- Capulet

Act 2

- Romeo
- Juliet
- Mercutio
- Friar Laurence
- Nurse

Act 3

- Romeo
- Juliet
- Tybalt
- Mercutio
- Benvolio

Act 4

- Juliet
- Friar Laurence
- Paris
- Capulet

Act 5

- Romeo
- Juliet
- Friar Laurence

Additional myShakespeare Support

Below is a list of additional information regarding some of the different features available when using myShakespeare and advice on how to use them in this lesson.

- **Audio Recordings (Speaker Icon)**
 - This feature allows the learner to listen to the text at a read-along pace; hearing the rhythm and emphasis in clarity aids in comprehension.
- **Character interviews (Microphone Icon):** This feature provides a video of performers, in character, in an interview.
- **Contemporary Translations (Speech Bubble Icon):** The feature provides a contemporary translation of the text. **Often available in Spanish*
- **Performance Videos (Two Masks Icon):** This feature provides a video of a performance for a segment of the text.
- **Popup Notes (Feather Pen with Ink Icon):** Popup notes offer insights into Shakespeare's literary devices.
- **Supplementary videos (Two Silhouettes Icon):** This feature provides animated videos that help the learner better understand the language and its complexities.

For more information on additional features, go to myShakespeare.com/Features.

Why-Lighting Consideration

Using myShakespeare is a great choice for saving paper, having students easily keep track of their work, and, of course, helping students with the supports mentioned above. However, using this tool can make it challenging for you to see what they highlighted, so if it is important for you to see what your students highlighted, it may be a better choice to print the act.