**DEPTH-OF-KNOWLEDGE QUESTION STEMS**

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| **DOK 1*** Can you recall\_\_\_\_\_\_?
* When did \_\_\_\_ happen?
* Who was \_\_\_\_?
* How can you recognize\_\_\_\_?
* What is\_\_\_\_?
* How can you find the meaning of\_\_\_\_?
* Can you recall\_\_\_\_?
* Can you select\_\_\_\_?
* How would you write\_\_\_?
* What might you include on a list about\_\_\_?
* Who discovered\_\_\_?
* What is the formula for\_\_\_?
* Can you identify\_\_\_?
* How would you describe\_\_\_?
 | **DOK 2*** Can you explain how \_\_\_\_ affected \_\_\_\_?
* How would you apply what you learned to develop \_\_\_\_?
* How would you compare \_\_\_\_?
* Contrast\_\_\_\_\_?
* How would you classify\_\_\_\_?
* How are\_\_\_\_alike? Different?
* How would you classify the type of\_\_\_\_?
* What can you say about\_\_\_\_?
* How would you summarize\_\_\_\_?
* How would you summarize\_\_\_?
* What steps are needed to edit\_\_\_?
* When would you use an outline to \_\_\_?
* How would you estimate\_\_\_?
* How could you organize\_\_\_?
* What would you use to classify\_\_\_?
* What do you notice about\_\_\_?
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| **DOK 3*** How is \_\_\_\_ related to \_\_\_\_?
* What conclusions can you draw \_\_\_\_\_?
* How would you adapt\_\_\_\_to create a
* different\_\_\_\_?
* How would you test\_\_\_\_?
* Can you predict the outcome if\_\_\_\_?
* What is the best answer? Why?
* What conclusion can be drawn from these three texts?
* What is your interpretation of this text?
* Support your rationale.
* How would you describe the sequence
* of\_\_\_\_?
* What facts would you select to
* support\_\_\_\_?
* Can you elaborate on the reason\_\_\_\_?
* What would happen if\_\_\_?
* Can you formulate a theory for\_\_\_?
* How would you test\_\_\_?
* Can you elaborate on the reason\_\_\_?
 | **DOK 4*** Write a thesis, drawing conclusions from multiple sources.
* Design and conduct an experiment.
* Gather information to develop alternative explanations for the results of an experiment.
* Write a research paper on a topic.
* Apply information from one text to another text to develop a persuasive argument.
* What information can you gather to support your idea about\_\_\_?
* DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument.
* DOK 4 requires time for extended thinking.
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***SOURCE:*** *Webb, N. L. (2002). Depth-of-knowledge levels for four content areas. Madison, WI: University of Wisconsin-Madison, Wisconsin Center for Education Research. Retrieved from http://www.hed.state.nm.us/uploads/files/ABE/Policies/depth\_of\_knowledge\_guide\_for\_all\_subject\_areas.pdf*

*Flip chart design by Myra Collins.*