

## DEPTH-OF-KNOWLEDGE QUESTION STEMS

<p><b>DOK 1</b></p> <ul style="list-style-type: none"> <li>• Can you recall _____?</li> <li>• When did _____ happen?</li> <li>• Who was _____?</li> <li>• How can you recognize _____?</li> <li>• What is _____?</li> <li>• How can you find the meaning of _____?</li> <li>• Can you recall _____?</li> <li>• Can you select _____?</li> <li>• How would you write _____?</li> <li>• What might you include on a list about _____?</li> <li>• Who discovered _____?</li> <li>• What is the formula for _____?</li> <li>• Can you identify _____?</li> <li>• How would you describe _____?</li> </ul>	<p><b>DOK 2</b></p> <ul style="list-style-type: none"> <li>• Can you explain how _____ affected _____?</li> <li>• How would you apply what you learned to develop _____?</li> <li>• How would you compare _____?</li> <li>• Contrast _____?</li> <li>• How would you classify _____?</li> <li>• How are _____ alike? Different?</li> <li>• How would you classify the type of _____?</li> <li>• What can you say about _____?</li> <li>• How would you summarize _____?</li> <li>• How would you summarize _____?</li> <li>• What steps are needed to edit _____?</li> <li>• When would you use an outline to _____?</li> <li>• How would you estimate _____?</li> <li>• How could you organize _____?</li> <li>• What would you use to classify _____?</li> <li>• What do you notice about _____?</li> </ul>
<p><b>DOK 3</b></p> <ul style="list-style-type: none"> <li>• How is _____ related to _____?</li> <li>• What conclusions can you draw _____?</li> <li>• How would you adapt _____ to create a different _____?</li> <li>• How would you test _____?</li> <li>• Can you predict the outcome if _____?</li> <li>• What is the best answer? Why?</li> <li>• What conclusion can be drawn from these three texts?</li> <li>• What is your interpretation of this text?</li> <li>• Support your rationale.</li> <li>• How would you describe the sequence of _____?</li> <li>• What facts would you select to support _____?</li> <li>• Can you elaborate on the reason _____?</li> <li>• What would happen if _____?</li> <li>• Can you formulate a theory for _____?</li> <li>• How would you test _____?</li> <li>• Can you elaborate on the reason _____?</li> </ul>	<p><b>DOK 4</b></p> <ul style="list-style-type: none"> <li>• Write a thesis, drawing conclusions from multiple sources.</li> <li>• Design and conduct an experiment.</li> <li>• Gather information to develop alternative explanations for the results of an experiment.</li> <li>• Write a research paper on a topic.</li> <li>• Apply information from one text to another text to develop a persuasive argument.</li> <li>• What information can you gather to support your idea about _____?</li> <li>• DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument.</li> <li>• DOK 4 requires time for extended thinking.</li> </ul>

*SOURCE: Webb, N. L. (2002). Depth-of-knowledge levels for four content areas. Madison, WI: University of Wisconsin-Madison, Wisconsin Center for Education Research. Retrieved from [http://www.hed.state.nm.us/uploads/files/ABE/Policies/depth\\_of\\_knowledge\\_guide\\_for\\_all\\_subject\\_areas.pdf](http://www.hed.state.nm.us/uploads/files/ABE/Policies/depth_of_knowledge_guide_for_all_subject_areas.pdf)*  
*Flip chart design by Myra Collins.*