**DEPTH OF KNOWLEDGE QUESTION STEMS**

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| DOK 1Can you recall \_\_\_\_\_?When did \_\_\_\_\_ happen?Who was \_\_\_\_\_?How can you recognize \_\_\_\_\_?What is \_\_\_\_\_?How can you find the meaning of \_\_\_\_\_?Can you recall \_\_\_\_\_?Can you select \_\_\_\_\_?How would you write \_\_\_\_\_?What might you include on a list about \_\_\_\_\_?Who discovered \_\_\_\_\_?What is the formula for \_\_\_\_\_?Can you identify \_\_\_\_\_?How would you describe \_\_\_\_\_? | DOK 2Can you explain how \_\_\_\_\_ affected \_\_\_\_\_?How would you apply what you learned to develop \_\_\_\_\_?How would you compare \_\_\_\_\_? Contrast \_\_\_\_\_?How would you classify \_\_\_\_\_?How are \_\_\_\_\_ and \_\_\_\_\_ alike? Different?How would you classify the type of \_\_\_\_\_?What can you say about \_\_\_\_\_?How would you summarize \_\_\_\_\_?How would you summarize \_\_\_\_\_?What steps are needed to edit \_\_\_\_\_?When would you use an outline to \_\_\_\_\_?How would you estimate \_\_\_\_\_?How could you organize \_\_\_\_\_?What would you use to classify \_\_\_\_\_?What do you notice about \_\_\_\_\_? |
| DOK 3How is \_\_\_\_\_ related to \_\_\_\_\_?What conclusions can you draw \_\_\_\_\_?How would you adapt \_\_\_\_\_ to create adifferent \_\_\_\_\_?How would you test \_\_\_\_\_?Can you predict the outcome if \_\_\_\_\_?What is the best answer? Why?What conclusion can be drawn from these texts?What is your interpretation of this text? Support your rationale.How would you describe the sequence of \_\_\_\_?What facts would you select to support \_\_\_\_\_?Can you elaborate on the reason \_\_\_\_\_?What would happen if \_\_\_\_\_?Can you formulate a theory for \_\_\_\_\_?How would you test \_\_\_\_\_?Can you elaborate on the reason \_\_\_\_\_? | DOK 4Write a thesis and draw conclusions from multiple sources. Design and conduct an experiment.Gather information to develop alternative explanations for the results of an experiment.Write a research paper on a topic.Apply information from one text to another text to develop a persuasive argument.What information can you gather to support your idea about \_\_\_\_\_? |

Webb, N. L. (2002). *Depth-of-knowledge levels for four content areas.* Wisconsin Department of Public Instruction. <https://dpi.wi.gov/sites/default/files/imce/assessment/pdf/All%20content%20areas%20%20DOK%20levels.pdf>