**DEPTH OF KNOWLEDGE QUESTION STEMS**

|  |  |
| --- | --- |
| DOK 1 Can you recall \_\_\_\_\_?  When did \_\_\_\_\_ happen?  Who was \_\_\_\_\_?  How can you recognize \_\_\_\_\_?  What is \_\_\_\_\_?  How can you find the meaning of \_\_\_\_\_?  Can you recall \_\_\_\_\_?  Can you select \_\_\_\_\_?  How would you write \_\_\_\_\_?  What might you include on a list about \_\_\_\_\_?  Who discovered \_\_\_\_\_?  What is the formula for \_\_\_\_\_?  Can you identify \_\_\_\_\_?  How would you describe \_\_\_\_\_? | DOK 2 Can you explain how \_\_\_\_\_ affected \_\_\_\_\_?  How would you apply what you learned to develop \_\_\_\_\_?  How would you compare \_\_\_\_\_? Contrast \_\_\_\_\_?  How would you classify \_\_\_\_\_?  How are \_\_\_\_\_ and \_\_\_\_\_ alike? Different?  How would you classify the type of \_\_\_\_\_?  What can you say about \_\_\_\_\_?  How would you summarize \_\_\_\_\_?  How would you summarize \_\_\_\_\_?  What steps are needed to edit \_\_\_\_\_?  When would you use an outline to \_\_\_\_\_?  How would you estimate \_\_\_\_\_?  How could you organize \_\_\_\_\_?  What would you use to classify \_\_\_\_\_?  What do you notice about \_\_\_\_\_? |
| DOK 3 How is \_\_\_\_\_ related to \_\_\_\_\_?  What conclusions can you draw \_\_\_\_\_?  How would you adapt \_\_\_\_\_ to create a  different \_\_\_\_\_?  How would you test \_\_\_\_\_?  Can you predict the outcome if \_\_\_\_\_?  What is the best answer? Why?  What conclusion can be drawn from these texts?  What is your interpretation of this text? Support your rationale.  How would you describe the sequence of \_\_\_\_?  What facts would you select to support \_\_\_\_\_?  Can you elaborate on the reason \_\_\_\_\_?  What would happen if \_\_\_\_\_?  Can you formulate a theory for \_\_\_\_\_?  How would you test \_\_\_\_\_?  Can you elaborate on the reason \_\_\_\_\_? | DOK 4 Write a thesis and draw conclusions from multiple sources.  Design and conduct an experiment.  Gather information to develop alternative explanations for the results of an experiment.  Write a research paper on a topic.  Apply information from one text to another text to develop a persuasive argument.  What information can you gather to support your idea about \_\_\_\_\_? |

Webb, N. L. (2002). *Depth-of-knowledge levels for four content areas.* Wisconsin Department of Public Instruction. <https://dpi.wi.gov/sites/default/files/imce/assessment/pdf/All%20content%20areas%20%20DOK%20levels.pdf>