

DEPTH OF KNOWLEDGE QUESTION STEMS

<p>DOK 1</p> <p>Can you recall ____?</p> <p>When did ____ happen?</p> <p>Who was ____?</p> <p>How can you recognize ____?</p> <p>What is ____?</p> <p>How can you find the meaning of ____?</p> <p>Can you recall ____?</p> <p>Can you select ____?</p> <p>How would you write ____?</p> <p>What might you include on a list about ____?</p> <p>Who discovered ____?</p> <p>What is the formula for ____?</p> <p>Can you identify ____?</p> <p>How would you describe ____?</p>	<p>DOK 2</p> <p>Can you explain how ____ affected ____?</p> <p>How would you apply what you learned to develop ____?</p> <p>How would you compare ____? Contrast ____?</p> <p>How would you classify ____?</p> <p>How are ____ and ____ alike? Different?</p> <p>How would you classify the type of ____?</p> <p>What can you say about ____?</p> <p>How would you summarize ____?</p> <p>How would you summarize ____?</p> <p>What steps are needed to edit ____?</p> <p>When would you use an outline to ____?</p> <p>How would you estimate ____?</p> <p>How could you organize ____?</p> <p>What would you use to classify ____?</p> <p>What do you notice about ____?</p>
<p>DOK 3</p> <p>How is ____ related to ____?</p> <p>What conclusions can you draw ____?</p> <p>How would you adapt ____ to create a different ____?</p> <p>How would you test ____?</p> <p>Can you predict the outcome if ____?</p> <p>What is the best answer? Why?</p> <p>What conclusion can be drawn from these texts?</p> <p>What is your interpretation of this text? Support your rationale.</p> <p>How would you describe the sequence of ____?</p> <p>What facts would you select to support ____?</p> <p>Can you elaborate on the reason ____?</p> <p>What would happen if ____?</p> <p>Can you formulate a theory for ____?</p> <p>How would you test ____?</p> <p>Can you elaborate on the reason ____?</p>	<p>DOK 4</p> <p>Write a thesis and draw conclusions from multiple sources.</p> <p>Design and conduct an experiment.</p> <p>Gather information to develop alternative explanations for the results of an experiment.</p> <p>Write a research paper on a topic.</p> <p>Apply information from one text to another text to develop a persuasive argument.</p> <p>What information can you gather to support your idea about ____?</p>

Webb, N. L. (2002). *Depth-of-knowledge levels for four content areas*. Wisconsin Department of Public Instruction.
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