CER Rubric

|  |  Strong5 | 4 | Adequate3 | 2 | Poor1 | Total |
| --- | --- | --- | --- | --- | --- | --- |
| Claim | Insightful, logical, arguable, and definitive | ------ | Clear but generic, somewhat arguable | ------ | Vague, underdeveloped, shows little knowledge, one-sided | ------ |
| Evidence | Relevant, effective, factual/logical, specific, text-based | ------ | Lacking some relevancy, lacks significance | ------ | Opinion-based, not applicable, out of context | ------ |
| Reasoning | Shows depth, addresses counterclaims, gives meaning/purpose, connects ideas, closure | ------ | Surface-level, attempts meaning, limited connection | ------ | No clear understanding, doesn’t connect ideas or show purpose of ideas, leaves holes/questions | ------ |
| Total |  |  |  |  |  |  |