**ROVING PARAGRAPHS SENTENCE RUBRIC**

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| RATING | EXPLANATION |
| 4 | Sentence is **sophisticated, clear, completely achieves its purpose** in the paragraph, and is **impressive in its control of language**. The author **successfully** integrates the sentence in the paragraph. The sentence is **complete** and **does not** contain lapses that hinder understanding.  |
| 3 | Sentence is **clear and mostly achieves its purpose** in the paragraph. The author is **mostly successful** at integrating the sentence in the paragraph. The sentence is **complete** but **may contain lapses** that hinder understanding. |
| 2 | Sentence is **somewhat clear** but **does not entirely achieve its purpose** in the paragraph. The author **attempts** to integrate the sentence in the paragraph but falls short. The sentence **does contain lapses** that hinder understanding. |
| 1 | Sentence is **unclear** and, as a result, **does not achieve its purpose** in the paragraph. The author **does not attempt** to integrate the sentence in the paragraph. The sentence **contains significant lapses** that hinder understanding. |
| 0 | Sentence is missing entirely from paragraph. |

**SOURCE (adapted from):**

*The College Board. (2006). AP language and composition sample scoring guidelines for the synthesis essay. Retrieved from https://secure-media.collegeboard.org/apc/samplescoringguidelin\_51461.pdf*