## **NEW DEAL RESEARCH PAPER RUBRIC**

Teacher Name: \_\_\_\_\_\_

Student Name:

CATEGORY	4	3	2	1
Amount of Information	All topics are addressed, and all questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Paragraph Construction	All paragraphs include an introductory sentence, explanations or details, and a concluding sentence.	Most paragraphs include an introductory sentence, explanations or details, and a concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraph structure was not clear and sentences were not typically related within the paragraphs.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.

Initial rubric design created with rubistar.4teachers.org



HOW POWERFUL IS TOO POWERFUL?