

## CHOICE BOARD PROJECT RUBRIC

Directions:

1. Select a statement from the Anticipation Guide that resonates with you and serves as the central theme for your project.
2. Select one project option from the Choice Board List of Topics provided.
3. Craft a coherent explanation of your chosen project that seamlessly blends narrative elements to engage the reader, informative components to provide background and context, and argumentative elements to present your perspective or argument.

| Criterion                                   | Excellent (4 points)  | Good (3 points)   | Satisfactory (2 points)   | Needs Improvement (1 point)   |
|---|---|---|---|---|
| Alignment with Anticipation Guide Statement | The project effectively incorporates and elaborates on the chosen statement from the Anticipation Guide, demonstrating a deep understanding of its significance and implications. | The project adequately incorporates and discusses the chosen statement from the Anticipation Guide, showing a clear understanding of its relevance. | The project includes the chosen statement from the Anticipation Guide but lacks depth or fails to explore its significance fully. | The project does not effectively incorporate or address the chosen statement from the Anticipation Guide. |
| Criterion                                   | Excellent (4 points)  | Good (3 points)   | Satisfactory (2 points)   | Needs Improvement (1 point)   |
| Creativity and Originality                  | The project demonstrates exceptional creativity and originality in its approach, presentation, and interpretation of the Anticipation Guide statement.                            | The project shows creativity and originality in its approach, presentation, and interpretation of the Anticipation Guide statement.                 | The project displays some creativity and originality but lacks consistency or depth in its execution.                             | The project lacks creativity and originality, relying heavily on conventional or predictable methods.     |

| Criterion                    | Excellent (4 points)   | Good (3 points)  | Satisfactory (2 points)   | Needs Improvement (1 point)  |
|------------------------------|--|--|---|--|
| Clarity of Expression        | Ideas are expressed clearly and concisely with strong organization and coherence and demonstrates a mastery of grammar and mechanics. The project effectively communicates the author's message and perspective. | Ideas are generally clear and well-organized with some minor inconsistencies or lapses in coherence. Mastery of grammar and mechanics is evident. The project effectively communicates the author's message and perspective. | Ideas are somewhat unclear or poorly organized, resulting in occasional confusion or lack of coherence. The project does not clearly demonstrate mastery of grammar and mechanics. The project partially communicates the author's message and perspective. | Ideas are unclear or disorganized, making it difficult to understand the author's message or perspective. Mastery of grammar and mechanics is not evident. |
| Criterion                    | Excellent (4 points)   | Good (3 points)  | Satisfactory (2 points)   | Needs Improvement (1 point)  |
| Use of Evidence and Examples | The project presents compelling evidence and examples to support its arguments and interpretations, demonstrating a thorough understanding of the Anticipation Guide statement.                                  | The project provides sufficient evidence and examples to support its arguments and interpretations, demonstrating a solid understanding of the Anticipation Guide statement.   | The project includes some evidence and examples but may lack depth or relevance to fully support its arguments and interpretations.   | The project lacks sufficient evidence and examples to support its arguments and interpretations.   |
| Criterion                    | Excellent (4 points)   | Good (3 points)  | Satisfactory (2 points)   | Needs Improvement (1 point)  |
| Overall Quality              | The project is exceptionally well-crafted, demonstrating a high level of insight, analysis, and engagement with the Anticipation Guide statement.  | The project is well-executed, showing a good level of insight, analysis, and engagement with the Anticipation Guide statement.   | The project is adequately developed but may lack consistency or depth in its treatment of the Anticipation Guide statement.   | The project is poorly developed, lacking insight, analysis, or engagement with the Anticipation Guide statement.   |