MATH INTERVIEW GUIDE

Partner A	Partner B	
Question		Notes
 When you read this problem, how did it make you feel? 		
2. What did the problem ask you to solve?		
3. What information did you need to answer this question?		
 How did you solve the rest of the problem? 	Step	What did this help you know/figure out?
What steps did you take and why?		
Follow up question : What did that step help you know or figure out?		

L.E.A.R.N

	Is there a point where you got stuck?
piece	w up questions : What of information helped or d help you move ard?
	ou give up or did you e out a way to move ard?
-	stayed stuck, what t you do differently now?
-	figured out how to keep , what helped?

6. Does this problem remind you of another problem? 7. Did you find an answer? What's your answer? Follow up question: Is there a way for you to check to make sure your answer makes sense? Graphical — Numerical — Algebraic — Words (Verbal) Try the GNAW method to solve this problem: Interviewer Feedback — Choose 1-2 strengths and 1 suggestion. Some things you did well in solving this problem: A suggestion I have for you is	Question		Notes		
What's your answer? Follow up question: Is there a way for you to check to make sure your answer makes sense? Graphical — Numerical — Algebraic — Words (Verbal) Try the GNAW method to solve this problem: Graphical — Numerical — Algebraic — Words (Verbal) Image: Comparison of the time of the time of time					
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Some things you did well in solving this problem: A suggestion I have for you is	-	Graphica	al — Numerical — Algebraic — Words (Verbal)		
	Interviewer Feedback — Choose 1–2 strengths and 1 suggestion.				
 You understood what the problem was asking to solve. Make sure you identify the question and state it to 			 A suggestion I have for you is Make sure you identify the question and state it to 		



 You understood what information was relevant to the problem. You had a clear method to solve the problem. Your calculations were correct. Share another strength you see. 	 yourself in your own words. If you're not sure where to begin, ask yourself what information you need that's not already given to solve the problem. Use another method to confirm your calculations. Share another suggestion you have.
Write your 1–2 strengths here.	Write your 1 suggestion here.

Edutopia. (2022, February 4). A simple strategy to get students talking about math. https://www.edutopia.org/video/simple-strategy-get-students-talking-aboutmath

