

POETRY CAFÉ

Objective

Share a poem with the class that represents you. This is practice for choosing poems for your person/project/theme.

Steps

1. Choose a poem that is at least eight lines long and that meets your expected reading level for this class. It must be a poem that would be presented in a coffee house by adults of mature intellect.
2. **Sign up with the teacher when you have chosen your poem.** No two people may have the same poem. Points will be deducted accordingly.
3. Type the text of the poem as it appears. Place the title centered at the top and the author's name following the last line of the poem. It should be a nice presentable copy.
4. On the same page as the poem, include an illustration for the poem. The illustration should relate to the meaning of the poem. The illustration should have symbolic meaning, not literal. The illustration and poem should be on the same page. If you have a long poem, then you may go to a second page.
5. Make **two copies** of the poem and illustration.
6. Present the poem and include the following:
 - a. Title
 - b. Author
 - c. Reading of the poem
 - d. Highlight and underline specific lines (minimum of three) and relate them to yourself.
 - e. How does it represent you or a belief you have? Discuss how the line relates to you then how it relates to the theme or belief that reflects you.
 - f. Discuss how the illustration expresses the meaning or some aspect of the poem. Relate the symbolic (not literal) connections
7. Relate the meaning (theme) of the poem through commentary with lines and pictures.
8. Bring any edible goodies you would like to share with the class for 5 points extra credit.
9. Dress in black for 10 points extra credit. A shirt only is 5 points. Pants/skirt alone is not considered for extra credit. Pants/skirt and shirt 10 points. Dress 10 points. The teacher determines the number of points. Writing/design may not be given points.

Due Date: _____