CLASSIFYING COLONS

# Directions: Read each sentence and place a colon where it belongs.

1. She had three tasks to complete before the end of the day finalize the report, schedule the meeting, and reply to important emails.
2. The solution to the problem was clear teamwork.
3. The teacher reminded her students of an important lesson "Success is not final, failure is not fatal; it is the courage to continue that counts."
4. The ratio of boys to girls in the class was 3 2.
5. The text was titled, “Whispers in the Shadows Unraveling the Mysteries of the Unknown.”
6. The survival kit included essential items matches, a flashlight, a first aid kit, and a compass.
7. The professor assigned an unexpected task to his students a daunting challenge that would test their analytical skills to the limit.
8. The highlight of the evening the stunning fireworks display.
9. The recipe called for a variety of spices nutmeg, cayenne pepper, cinnamon, and cloves.
10. To enter the competition, participants must meet the following criteria be between the ages of 18 and 30, submit a portfolio of their work, and attend a preliminary interview.
11. The recipe called for a flour-to-water ratio of 2 1 for the perfect dough consistency.
12. Mr. Jenkins always said “Do not let the bad things that happen to you be an excuse to fail. Let it be your reason to succeed.”
13. He sat down and took a deep breath before taking a sip: a fresh cup of hot tea.
14. The review exclaimed: “It’s the best movie you’ll see all year.”

**Directions:** Read each rule and write an example sentence using the colon correctly.

Colons are most often used to introduce lists.

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Colons can be used before a noun or a noun phrase.

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Colons can introduce a quotation.

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Colons are used to illustrate their point by providing certain examples.

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Colons are used to separate units of time and ratios.

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A colon can be used to separate a movie, book, or another piece of work’s title from its subtitle.

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