

College Admissions, Part 2

10th Grade Post-Campus Visit Learning Activity

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Grade Level	9th – 12th Grade	**Time Frame**	1- class period(s)
Subject	Financial Literacy, Social Studies	**Duration**	40 minutes
Course	Personal Financial Literacy		

Essential Question

What types of steps do students need to take to ensure they meet college admission criteria?

Summary

After students have participated in the campus visit, you may want to follow up the lesson with a short activity that personalizes the experience.

Snapshot

Engage

Have students look at the requirements from the campus visit they just attended and compare those requirements to another college they might be interested in attending.

Explore

Have students then look at the sophomore checklist sheet and determine what they are already doing from the checklist and what they need to start doing according to the checklist.

Explain

Have students share out as a class their answers to: "How can following this checklist help your college application be one that is considered for admission?"

Extend

Have students research requirements online for colleges out of state that they might be interested in.

Evaluate

Standards

Oklahoma Academic Standards (Personal Financial Literacy (7th through 12th grade))

PFL.1.1: Using decision-making models, evaluate how career choices, educational/vocational preparation, skills, and entrepreneurship affect income and standard of living (e.g., postsecondary degree/ certification, needs versus wants, and the ability to live on less than you earn).

Attachments

- 10th Grade Post Campus Visit—College Admissions, Part 2.pdf
- Admission Requirements for OCCC—College Admissions, Part 2 - Spanish.docx
- Admission Requirements for OCCC—College Admissions, Part 2 - Spanish.pdf
- Admission Requirements for OCCC—College Admissions, Part 2.docx
- Admission Requirements for OCCC—College Admissions, Part 2.pdf
- Cameron University Admission Requirements—College Admissions, Part 2 - Spanish.docx
- Cameron University Admission Requirements—College Admissions, Part 2 - Spanish.pdf
- Cameron University Admission Requirements—College Admissions, Part 2.docx
- Cameron University Admission Requirements—College Admissions, Part 2.pdf
- Langston Freshmen Admissions Requirements—College Admissions, Part 2 - Spanish.docx
- Langston Freshmen Admissions Requirements—College Admissions, Part 2 - Spanish.pdf
- Langston Freshmen Admissions Requirements—College Admissions, Part 2.docx
- Langston Freshmen Admissions Requirements—College Admissions, Part 2.pdf
- Oklahoma State University Freshman Admission Requirements—College Admissions, Part 2 - Spanish.docx
- Oklahoma State University Freshman Admission Requirements—College Admissions, Part 2 - Spanish.pdf
- Oklahoma State University Freshman Admission Requirements—College Admissions, Part 2.docx
- Oklahoma State University Freshman Admission Requirements—College Admissions, Part 2.pdf
- Sophomore College Checklist—College Admissions, Part 2.pdf
- University of Central Oklahoma Admission Requirements—College Admissions, Part 2 - Spanish.docx
- University of Central Oklahoma Admission Requirements—College Admissions, Part 2 - Spanish.pdf
- University of Central Oklahoma Admission Requirements—College Admissions, Part 2.docx
- University of Central Oklahoma Admission Requirements—College Admissions, Part 2.pdf
- University of Oklahoma Admissions Requirements—College Admissions, Part 2 - Spanish.docx
- University of Oklahoma Admissions Requirements—College Admissions, Part 2 - Spanish.pdf
- University of Oklahoma Admissions Requirements—College Admissions, Part 2.docx
- University of Oklahoma Admissions Requirements—College Admissions, Part 2.pdf
- University of Science and Arts of Oklahoma Admission Requirements—College Admissions, Part 2 - Spanish.docx
- University of Science and Arts of Oklahoma Admission Requirements—College Admissions, Part 2 - Spanish.pdf
- University of Science and Arts of Oklahoma Admission Requirements—College Admissions, Part 2.docx
- University of Science and Arts of Oklahoma Admission Requirements—College Admissions, Part 2.pdf

Materials

- Folders with copies school admission requirements for seven schools*
- Sophomore Checklist handout
- Pens or pencils

Engage

Provide students with copies of the admission requirements from the college they went to for their campus visit. Ask students to look at the college requirements for another school(possibly one they might be considering). They can choose from the six remaining colleges provided in the resource section. Have them think about how the requirements compare to one another.

Teacher's Note

Although requirements from seven different colleges are provided for you in the attachment section, you do not have to use all of them, or you may use different ones that you find and know your students may be more likely to attend, especially if you are from outside of Oklahoma.

Have students turn to an elbow partner to discuss differences and similarities between the college they visited and the other school they chose to look at. Ask them to talk about how the differences and similarities might affect how they should prepare to get in to the college of their choice.

Teacher's Note

Students may want to focus on how “easy” some colleges are to get into. This is OK but be sure to re-focus them on what will meet their future needs and current situation as you circulate the room during the discussion.

Explore

Provide the students with the Sophomore Checklist. Have them check off things they are currently doing. Have them jot down ideas for how they might do the things they haven't checked off. Students may work in pairs and compare lists if appropriate for the group.

Explain

Bring the group together for a final chance to answer questions they might have. Pose a final question to the whole group, “How can following this list help your college application be one that is considered for admission?” Ask students to think about their answer in terms of what they have seen in the fictional application activity they did before the campus visit, what they saw on the campus visit, and the requirements they looked at today.

Close with a positive statement stating that college is possible if they are willing to put in the effort to make their college application the best it can possibly be.

Teacher's Note

You may want to familiarize yourself with the admission requirements prior to the lesson in order to anticipate questions students might have.

Extend

If computers and internet access are available, a possible extension to this activity could be to have students go online and research college requirements for these and/or other colleges they might be interested on their own.

Evaluate

Resources

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