

MISSION LOG

Explore

Collect data (in cm) to evaluate the performance of your astronaut.

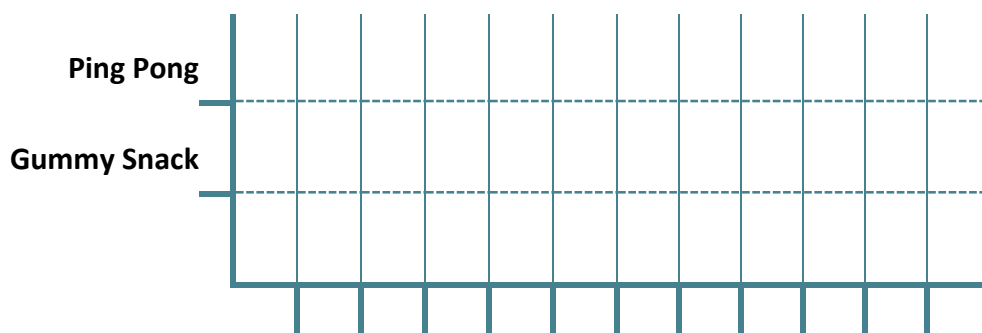
	PING PONG	GUMMY SNACK
Launch Angle: 45° Pull-back angle: 60°	Landing distance (cm)	Landing distance (cm)
Trial 1		
Trial 2		
Trial 3		
Trial 4		
Trial 5		
Trial 6		
Trial 7		
Trial 8		
Trial 9		
Trial 10		

Explain

Create a side-by-side comparative box plot for the landing distance of the ping pong ball and gummy snack.

- A.** Write the 5-number summary, IQR, the left and right fence, mean, and standard for the treatment.

	Min	Q1	Med	Q3	Max	IQR	L-Fence	R-Fence
Ping Pong								
Gummy Snack								



- B.** Write a few sentences comparing the shape, center, spread, and unusual features of the two plots. Be sure to use appropriate metrics for the center and spread.
- C.** Use an appropriate statistic(s) to describe which astronaut typically flies further.

- D.** Use an appropriate statistic(s) to describe which astronaut is the most consistent.

- E.** Which statistic would you consider the most important metric in evaluating the performance of our astronauts?

- F.** Which astronaut would you use?

- G.** What are the factors we can manipulate? At what levels?

- H.** What is our response variable?

Extend

Collect bivariate data at different launch angles. You will need to hit a target ranging from 1 to 3.5 meters. Try 3 different launch angles to cover the range and create 3 models.

	LAUNCH ANGLE		LAUNCH ANGLE		LAUNCH ANGLE	
	Pull-back Angle	Distance	Pull-back Angle	Distance	Pull-back Angle	Distance
Trial 1						
Trial 2						
Trial 3						
Trial 4						
Trial 5						
Trial 6						
Trial 7						
Trial 8						
Trial 9						
Trial 10						
Trial 11						
Trial 12						
Trial 13						
Trial 14						
Trial 15						

Evaluate

A. Aggregate your findings. What is your chosen regression model, what is the r-squared value of that model, and what are the launch settings that yield the most consistent results?

B. Record the number of attempts until your 1st success.

C. Record the Launch and Pull-back Angle that was successful.

D. Record the number of successes in 10 attempts by placing an X in 1 box for each success.

Successes										
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