Argument Essay Rubric

| Essay Expectations | Excellent | Good | Average | Below Average | Poor |
| --- | --- | --- | --- | --- | --- |
| **Shows control and skill, focused on core areas** | **Strengths outweigh the weaknesses, little revision needed** | **Revision is needed, weakness/ strengths are equal** | **Several weaknesses, did not focus on core areas** | **Writer is not showing any control or effort** |
| Presentation - typed, correct margins and font, meets length requirement |  |  |  |  |  |
| Title - shows creativity and originality, relates to the essay |  |  |  |  |  |
| Introduction - grabs reader’s attention |  |  |  |  |  |
| Ideas and Content - ideas are clear, focused and supported with relevant details, unique, has purpose |  |  |  |  |  |
| Organization - reader moves easily through text, clear intro, body and conclusion, each paragraph focuses on one topic |  |  |  |  |  |
| Voice - individual style and personality, committed and passionate |  |  |  |  |  |
| Word Choice - precise, powerful and engaging |  |  |  |  |  |
| Sentence Fluency - interesting rhythm and flow, using varied sentence lengths |  |  |  |  |  |
| Conventions - correct grammar, spelling, punctuation |  |  |  |  |  |
| Argumentative Elements - thesis statement, logical support, free of logical fallacies, point/counterpoint, call to action |  |  |  |  |  |

Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_