| Essay Expectations | Excellent | Good | Average | Below Average | Poor |
| --- | --- | --- | --- | --- | --- |
| **Shows control and skill, focused on core areas** | **Strengths outweigh the weaknesses, little revision needed** | **Revision is needed, weakness/ strengths are equal** | **Several weaknesses, did not focus on core areas** | **Writer is not showing any control or effort** |
| Presentation - typed, correct margins and font, meets length requirement |  |  |  |  |  |
| Ideas and Content - clear strong stance, supported with relevant details, unique, has purpose and meaning |  |  |  |  |  |
| Organization - reader moves easily through text, clear intro, body and conclusion, each paragraph focuses on one topic |  |  |  |  |  |
| Voice - effective style,  committed to topic, strong knowledge, leaves  impression |  |  |  |  |  |
| Word Choice - precise, powerful and engaging |  |  |  |  |  |
| Sentence Fluency - interesting rhythm and flow, using varied sentence lengths |  |  |  |  |  |
| Conventions - correct grammar, spelling, punctuation |  |  |  |  |  |
| Interesting Intro - intro has a hook, transitions well, and ends with a strong, focused thesis |  |  |  |  |  |
| Creative Title - shows original thought and applies to essay |  |  |  |  |  |
| Analysis Elements - each  body paragraph uses textual evidence and gives thorough commentary, all support  applies to thesis, shows  critical thinking |  |  |  |  |  |

Argument Essay Rubric

Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_