the great gatsby and the sense of sound: Party playlists

# I.Analyze Mood and Tone

# After reading the party scenes in Chapters 3 and 6, analyze each section for its plot, mood, and tone. After reading each section, summarize the events that occurred as well as words to track and describe the story’s mood and the author’s tone.

|  |  |  |  |
| --- | --- | --- | --- |
|  | What Happens | Mood | Tone |
| Party 1/  Chapter 3 |  |  |  |
| Party 2/ Chapter 6 |  |  |  |

# II. Party Playlists

# Consider the question: *How can music help establish mood and tone?*

# After you have completed the Why-Lighting of the party scenes in Chapters 3 and 11, choose from each scene: 1) 3 pieces of text evidence, 2) mood or tone identification, 3) a song to accompany this point in the plot that appropriately and effectively communicates the mood or tone found.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Text Evidence (cited) | Mood or Tone conveyed | Playlist song with justification |
| Party 1/  Chapter 3 |  |  |  |
|  |  |  |
|  |  |  |
| Party 2/ Chapter 6 |  |  |  |
|  |  |  |
|  |  |  |

# Blendspace Playlist

# Go to [www.tes.com/lessons](http://www.tes.com/lessons)

# Create account to log in

# Create a Blendspace of six squares

# Use the search function to find and enter your songs

# Add a description for each song using the format below

|  |  |  |
| --- | --- | --- |
| Song TitleParty #1Brief description of sceneText EvidenceMood/Tone conveyed |  |  |
| Song TitleParty #2Brief description of sceneText EvidenceMood/Tone conveyed |  |  |

# III. Analyze Mood and Tone

After reading the party scenes from Chapters 3 and 11 and creating your playlist, respond to the following questions: ***How can music help establish mood and tone?*** ***How did your two playlists differ and how did the songs convey mood and tone?*** Begin your answer by stating claim, then support your claim with specific evidence from the text, using your notes from the charts and your chosen songs as a guiding resource. Answer on separate paper.

|  |  |  |  |
| --- | --- | --- | --- |
| **Details** | **Below Target** | **Targeted Goal** | **Above Target** |
| **Relevance of songs to parties in Chapter 3 and Chapter 6**  **\_\_\_\_\_\_\_/25** |  | -Shows careful consideration of the aspects of each scene, and songs selected are clearly connected and justified |  |
| **Mood and Tone**  **\_\_\_\_\_\_\_/25** |  | -Both elements of mood and tone are clearly and correctly woven into the final playlist for each song |  |
| **Relevant evidence**  **\_\_\_\_\_\_\_/25** |  | -6 carefully chosen, relevant quotes are chosen from the party scenes to accompany the songs chosen. |  |
| **Blendspace Playlist**  **\_\_\_\_\_\_\_/25** |  | -A completed Blendspace with 6 songs is printed or shared. Each song is accompanied by full text information and justification |  |
| **Reflection**  **\_\_\_\_\_\_\_/25** |  | -Final question is thoroughly addressed and attached to the final product |  |
| **Total: \_\_\_\_\_\_\_/100** | | | |

**IV. Rubric**