# STUDENT GRAPHIC ORGANIZERS

# Engage

|  |  |
| --- | --- |
| I notice… | I wonder… |
|  |  |

# Explore

|  |
| --- |
| Draw a model that shows how the Line-X® is formed. |
|  |

# Extend

|  |  |  |
| --- | --- | --- |
| Claim  | Evidence | Reasoning |
| Why is polyurea so strong?  | What evidence from the video and string game supports your claim?  | How does your evidence support your claim? Include science ideas. |
|  |  |  |

# Extend

|  |  |  |
| --- | --- | --- |
| Claim  | Evidence | Reasoning |
| Why is polyurea so strong?  | What evidence from the video and string game supports your claim?  | How does your evidence support your claim? Include science ideas. |
|  |  |  |