3-2-1 Exit Ticket: WRITERS’ REVIEW

Group Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_

# 3—Write three things you learned today about your classmates.

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# 2—List two phrases from the groups’ writings that were the best use of sensory details.

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# 1—Determine as a group which sense is easiest to write about (sight, sound, taste, touch, or smell).

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