

## ARGUMENTATIVE ESSAY EVALUATION RUBRIC

|                         | 4  | 3   | 2   | 1  |
|-------------------------|--|---|---|--|
| <b>Introduction</b>     | The introduction is clear, with a complete attention grabber and a well-developed thesis.  | The thesis is well-developed, but the attention grabber is not clear. | The attention grabber is clear, but the thesis is not well-developed. | Neither the attention grabber nor the thesis is well-developed.              |
| <b>Body Paragraph 1</b> | The paragraph is complete with 3 elements: claim, evidence, and reasoning. They are all well thought out and presented in a logical fashion. | The paragraph is missing 1 element of claim, evidence, or reasoning.  | The paragraph is missing 2 elements.                                  | The paragraph is off-topic or does not address any of the required elements. |
| <b>Body Paragraph 2</b> | The paragraph is complete with 3 elements: claim, evidence, and reasoning. They are all well thought out and presented in a logical fashion. | The paragraph is missing 1 element of claim, evidence, or reasoning.  | The paragraph is missing 2 elements.                                  | The paragraph is off-topic or does not address any of the required elements. |
| <b>Body Paragraph 3</b> | The paragraph is complete with 3 elements: claim, evidence, and reasoning. They are all well thought out and presented in a logical fashion. | The paragraph is missing 1 element of claim, evidence, or reasoning.  | The paragraph is missing 2 elements.                                  | The paragraph is off-topic or does not address any of the required elements. |
| <b>Conclusion</b>       | The thesis is restated, and the topic is wrapped up logically.   | The thesis is restated, but the topic is not wrapped up logically.    | The topic is wrapped up logically, but the thesis is not restated.    | Neither the thesis is restated, nor is the topic wrapped up logically.       |

|                          | 4  | 3  | 2  | 1  |
|--------------------------|--|--|--|--|
| <b>Grammar/Mechanics</b> | There are 0-2 grammatical or mechanical errors throughout the essay. | There are 3-5 grammatical or mechanical errors throughout the essay. | There are 6-8 grammatical or mechanical errors throughout the essay. | There are 9 or more grammatical or mechanical errors throughout the essay. |

Grade: \_\_\_\_/24

Percentage: \_\_\_\_\_

Teacher comments: \_\_\_\_\_  
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