Use the prompts in each of the five boxes below to formulate probing questions or statements based on the reading. Focus on:

* The main themes or messages the author is trying to convey;
* Specific examples or stories the author uses to illustrate these themes;
* How the author's perspective and writing style contribute to the meaning of the text;
* Pausch's use of specific language, tone, and narrative techniques and how they impact the reader's understanding and interpretation of the life lessons;
* The perspectives or experiences Pausch draws upon which shape how he presents these lessons.

|  |  |  |
| --- | --- | --- |
| **Ask a Question**   * Why did…? * What’s this part about? * How is \_\_\_ like \_\_\_? * What would happen if…? * Why…? * Who is…? * What does this section about \_\_\_ mean? * Do you think…? |  | **Clarify Something**   * Now I understand why… * This makes sense now because… * No, I think it means… * I agree with you. This means… * At first, I thought \_\_\_, but now I think \_\_\_ because… * This part is really saying… |
| **Make a Connection**   * This reminds me of… * I can relate to this part because… * This character, \_\_\_, is like another character, \_\_\_ because… * This is similar to… * The differences are… * This character makes me think of… * This setting makes me think of… |
| **Make a Comment**   * This is good / bad because… * This is confusing because… * I like the part where… * I don’t like this part because… * I was surprised when… * My favorite part so far is… * I think… | **Make a Prediction**   * I predict \_\_\_ will happen because… * I bet… * Since \_\_\_ happened, I bet the next thing that happens is… * Reading this part makes me think \_\_\_ is about to happen because… * I wonder if… |
|  |