

## SAY SOMETHING!

Use the prompts in each of the five boxes below to formulate probing questions or statements based on the reading. Focus on:

- The main themes or messages the author is trying to convey;
- Specific examples or stories the author uses to illustrate these themes;
- How the author's perspective and writing style contribute to the meaning of the text;
- Pausch's use of specific language, tone, and narrative techniques and how they impact the reader's understanding and interpretation of the life lessons;
- The perspectives or experiences Pausch draws upon which shape how he presents these lessons.

### Ask a Question

- Why did...?
- What's this part about?
- How is \_\_\_ like \_\_\_?
- What would happen if...?
- Why...?
- Who is...?
- What does this section about \_\_\_ mean?
- Do you think...?

### Make a Comment

- This is good / bad because...
- This is confusing because...
- I like the part where...
- I don't like this part because...
- I was surprised when...
- My favorite part so far is...
- I think...

### Make a Connection

- This reminds me of...
- I can relate to this part because...
- This character, \_\_\_, is like another character, \_\_\_ because...
- This is similar to...
- The differences are...
- This character makes me think of...
- This setting makes me think of...

### Clarify Something

- Now I understand why...
- This makes sense now because...
- No, I think it means...
- I agree with you. This means...
- At first, I thought \_\_\_, but now I think \_\_\_ because...
- This part is really saying...

### Make a Prediction

- I predict \_\_\_ will happen because...
- I bet...
- Since \_\_\_ happened, I bet the next thing that happens is...
- Reading this part makes me think \_\_\_ is about to happen because...
- I wonder if...