

CASE PREPARATION NOTES: TEACHER’S GUIDE

Compose an opening statement and prepare statements with evidence both for and against your own side. Cite evidence for each claim. Collecting evidence against your position prepares you for the arguments you will hear from the opposing team.

Group members: _____

Which side will your group argue? **Pro-GMO** **Anti-GMO**

Our Position: _____

Our Opening Remarks	Five Main Points to Argue
<i>Before the debate, have students prepare their opening remarks and closing statement.</i>	<i>Have students list five main points to argue in the debate. Students need to prepare these points in advance in order to construct clear, logical arguments.</i>
Our Closing Statement	<ol style="list-style-type: none">1. 2. 3. 4. 5.

<p>Opposition's Opening Remarks</p> <p><i>Before the debate, have students refer to evidence given for the opposing side's facts to complete this section. Preparing opposing facts helps students to prepare for the arguments that they will hear.</i></p> <p>Opposition's Closing Statement</p>	<p>Opposition's Facts.</p> <p><i>Have students collect the opposition's facts from the Carousel Walk (or Research Resources handout).</i></p> <ol style="list-style-type: none">1.2.3.4.5.
<p>Our Rebuttal</p> <p><i>Give students the option to record some notes here before the debate, but they should also add notes during the debate. Students' rebuttals might need to be modified according to the opposing team's arguments.</i></p>	<p>Questions and Rebuttals against Opposition</p> <p><i>Have students record questions to be posed to the opposing side to weaken the opposing arguments and strengthen their own.</i></p> <ol style="list-style-type: none">1.2.3.4.5.