NEWSPAPER : THE MANHATTAN PROJECT

The newspaper can be done by hand or using Microsoft word or Publisher. The newspaper contains 2 articles and one editorial with headlines, graphics, and captions. Each article can be written by a separate group member and then edited by the group.

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Category | 5 | 4 | 3 | 2 |
| **ARTICLE 1: PURSPOSE** | 90-100% of this newspaper article establishes a clear explanation of the Manhattan project its development and effects. The article is written in original words as if the events just happened. The article is not copied from readings. | 80-89% of the article establishes a clear explanation of the Manhattan project. The article is written in original words as if the events just happened and no part of the article is copied from previous readings. | 70-79% of the articles establishe a clear purpose explaining the Manhattan project. The article is written in original words, not copied from previous readings. | Less than 70% of the article establishes a clear purpose explaining the Manhattan project. The article is written in original words, not copied from previous readings. |
| **ARTICLE 2: THE AMERICAN PERSPECTIVE** | The article explains fully the intention of the American leaflet to the Japanese and the memo to the American public. For what purposes were they written? | The article explains the intention of the leaflet to the Japanese and the memo to the American public to 80 to 89% accuracy. | The article explains the intention of the leaflet and the memo to the American public to 70 to 79% accuracy. | The article does not explain adequately the intention of the leaflet to the Japanese and the memo to the American public. |
| **ARTICLES: SUPPORTING DETAILS** | All articles use quotes directly from the readings and include details from the readings in a clear and precise way with 90-100% accuracy. | The details in the articles are clear and pertinent 85-89% of the time. Quotes and details gained from the readings are present. | The details in the articles are clear and pertinent 70-79% of the time. A few quotes are present. | The details in more than 25% of the articles are neither clear nor pertinent. Quotes and details are not present or are confusing. |
| **LAYOUT: HEADLINES & CAPTIONS** | All articles have headlines that capture the reader's attention and accurately describe the content. All articles have a byline. Graphics have captions that adequately describe the people and action in the graphic. | All articles have headlines that accurately describe the content. All articles have a byline. All graphics have captions. | Most articles have headlines that accurately describe the content. All articles have a byline. Most graphics have captions. | Articles are missing bylines OR many articles do not have adequate headlines OR many graphics do not have captions. |
| **EDITORIAL: 3RD ARTICLE** | An editorial is written about support or nonsupport for the dropping of the atomic bomb at Hiroshima and Nagasaki. The editorial refers to information from the readings to support the claim | An editorial is written about support or nonsupport for the dropping of the atomic bomb at Hiroshima and Nagasaki. The editorial refers to supporting information from the readings with 80-89% accuracy. | An editorial is written about support or nonsupport for the dropping of the atomic bomb at Hiroshima and Nagasaki. The editorial uses supporting information from the readings with 70 -79% accuracy. | An editorial is written about support or nonsupport for the dropping of the atomic bomb at Hiroshima and Nagasaki. The editorial has little or no supporting evidence for its claim. |