

## VISUALIZE CUMULATIVE DATA

Help students visualize how cumulative data narrows the margin of error and changes the p-value—potentially crossing the significance threshold.

### Key Columns:

- Cumulative Proportion ( $\hat{p}$ ) = Cumulative Orange / Cumulative Total
- *p*-value from 1-proportion Z-test (explained below)
- Margin of Error (ME) for 1-prop CI:

$$ME = z^* \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

(Use  $z^* = 1.645$  for 90%, 1.96 for 95%)

- Confidence Interval =
  - Lower Bound: = Cumulative Proportion - ME
  - Upper Bound: = Cumulative Proportion + ME

### Create Two Graphs:

Excel	Ti-Calculator
<p>1. <b>Graph 1: Cumulative Sample Proportion vs. Target (0.20)</b></p> <ul style="list-style-type: none"> <li>○ <b>X-axis:</b> Total M&amp;Ms (or Bag #)</li> <li>○ <b>Y-axis:</b> Cumulative Proportion</li> <li>○ Add a horizontal line at 0.20 (claimed value)</li> <li>○ Add confidence bands if desired (CI bounds)</li> </ul> <p>2. <b>Graph 2: p-value vs. Total Sample Size</b></p>	<p>1. <b>Graph 1: Cumulative Sum vs. Cumulative Proportion</b></p> <ul style="list-style-type: none"> <li>○ <b>X-axis:</b> Total M&amp;Ms (or Bag #)</li> <li>○ <b>Y-axis:</b> Cumulative Proportion</li> <li>○ Add a horizontal line at 0.20 (claimed value)</li> <li>○ Add confidence bands if desired (CI bounds)</li> </ul> <p>2. <b>Graph 2: ME vs. n functions</b></p>

<ul style="list-style-type: none"> <li>o <b>X-axis:</b> Cumulative Total M&amp;Ms</li> <li>o <b>Y-axis:</b> p-value</li> <li>o Add a horizontal line at <math>\alpha = 0.05</math> or <math>\alpha = 0.10</math> (depending on your <math>z^*</math>)</li> </ul>	<ul style="list-style-type: none"> <li>o <b>X-axis:</b> ME</li> <li>o <b>Y-axis:</b> n function</li> <li>o Add a horizontal line at <math>\alpha = 0.05</math> or <math>\alpha = 0.10</math> (depending on your <math>z^*</math>)</li> </ul>
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As students keep adding data and updating the spreadsheet:

- Watch the p-value column. The moment the p-value drops below  $\alpha$ , point out:

"We now have enough evidence to reject the null hypothesis."

- In the graph, you'll see the p-value line dip below 0.05, and the sample proportion diverge significantly enough from 0.20.

Also, look at the confidence interval bounds:

- If 0.20 is no longer inside the interval, it means the observed proportion is statistically different from the claimed 20%.