## **CASE PREPARATION NOTES**

Use the following form to help prepare for your debate, cite evidence for each claim.

**PROSECUTION** or **DEFENSE** 

You will need to compose an opening statement. Prepare a statement both for and against your side. You will use the statement against your side to help you prepare your questions for your opposition.

## **OPENING STATEMENT:**

FOR:	5 MAIN POINTS IN OUR ARGUMENT FOR:
Have students fill out this section before beginning the debate.	Have students fill out this section before beginning the debate. Students will need to know the main points they will be debating to construct a logical and strong argument.
	1.
<b>CLOSING STATEMENT:</b> Have students fill out this section before beginning the debate.	2.
	3.
	4.
	5.

INNOCENT AT BIRTH?

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OPPOSING:	FACTS FOR OPPOSITION:
Have students fill out this section before beginning the debate. By creating an opposing statement, students will be better prepared for the argument they will here from the other side.	Have students fill out this section before beginning the debate. Listing the facts the opposition might use will assist the students to logically debate against those facts.
	1.
	2.
CLOSING STATEMENT:	3.
Have students fill out this section before beginning the debate. By creating an opposing statement,	4.
they will here from the other side.	5.
REBUTTAL:	QUESTIONS AND/OR REBUTTALS AGAINST
Students can fill part of this out before the debate begins <u>but</u> will need to add to it as the debate occurs, modifying their rebuttal according to the argument the opposition makes.	<b>OPPOSITION:</b> Have students fill out this section before beginning the debate. These will be questions posed to the opposition to either weaken the opposition's argument or strengthen their own argument.
	1.
	2.
	3.
	4.
	5.



