CLAIM, EVIDENCE, REASONING (CER)

SCENARIO	CLAIM, EVIDENCE, REASONING
Scenario #1: Morgan is in science trying to explain how dragons genetics work. "All dragons that have a green body have to have back spikes." Morgan explained to the class. "I have seen a lot of them." Riley wasn't sure about that, "I don't know if that is right, Morgan. I think there is a way that a green body dragon could have no back spikes." Who do you agree with and why? Using your notes and what you learned from the dragon activity, answer the question and fill out the claim, evidence, and reasoning to the right.	Claim: Evidence: Reasoning:

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Scenario #2: Charlie is telling Blake about the weekend at the dragon lake. "You wouldn't believe it Blake there was a great big dragon with fangs and red eyes! It was so scary!" Charlie exclaimed. "Hmm, are you sure about that Charlie? I don't think a red eyed dragon can have fangs." replied Blake. Who do you agree with and why? Using your notes and what you learned from the dragon activity, answer the question and fill out the claim, evidence, and reasoning to the right.	Claim: Evidence: Reasoning:

CLAIM, EVIDENCE, REASONING (CER)

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Scenario #3: "You should have seen it! It was so cool. The dragon had a long tail and a long neck. It was huge!" said Remy gesturing with arms out wide. Avery looked suspiciously at Remy. "I don't think that's right. I think that dragons with long tails have to have short necks." Who do you agree with and why? Using your notes and what you learned from the dragon activity, answer the question and fill out the claim, evidence, and reasoning to the right.	Claim: Evidence: Reasoning:

CLAIM, EVIDENCE, REASONING (CER)

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Scenario #4: Alex wondered out loud during lunch one day, "You know, I don't think I have ever seen a dragon that has a purple body and is able to breathe fire. I don't think it is possible." Sam thought about it for a second and then responded, "I think that they are possible, there might just be less of them." Who do you agree with and why? Using your notes and what you learned from the dragon activity, answer the question and fill out the claim, evidence, and reasoning to the right.	Claim: Evidence: Reasoning: