DRAGON DELIVERY

Name

You have been given 5 Popsicle sticks. These represent your dragon chromosomes for this activity. The chromosomes involved are the green autosome, red autosome, orange autosome, yellow autosome, and sex chromosomes. Each chromosome has genes on it which code for different traits, some of your genes will be dominant and some will be recessive.

- 1. Record your genotype and your partner's genotype on each chromosome table. For example: if on your green stick you have A on one side and A on the other side then you record your genotype as AA. [NOTE: underlined letters mean the letter is capitalized]
- 2. You and your partner toss your sticks onto the table. This represents gamete formation because only half of the genotype will be face up.
- 3. Record the allele that is face up. This allele is your contribution to the baby dragon.
- 4. Use the table called "Decoding the Dragon" to determine the traits of your baby dragon.
- 5. Draw and color your baby dragon.
- 6. Name your baby.





L.E.A.R.N

P

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D

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\$ 2 -

side

DECODING THE DRAGON

CHROMOSOME	DOMINANT GENES	RECESSIVE GENES	
	A: no chin spike	a: chin spike	
	B: nose spike	b: no nose spike	
	C: three head flaps	c: four head flaps	
GREEN ACTOSOMIE	D: no visible ear hole	d: visible ear hole	
	E: eyes see codominant below	e: eyes see codominant below	
	F: long neck	f: short neck	
	G: no back hump	g: back hump	
	H: no back spikes	h: back spikes	
RED ACTOSOMIE	I: long tail	i: short tail	
	J: flat feet	j: arched feet	
	K: red eyes	k: yellow eyes	
	L: neck moles	l: no neck moles	
	M: wings – see sex-influenced	m: no wings – see sex-influenced	
ORANGE AUTOSOME	below	below	
	N: no fangs	n: fangs	
	O: back moles	o: no back moles	
	P: thigh moles	p: no thigh moles	
	Q: green body	q: purple body	
	R: small comb on head – see sex-	r: large comb on head – see sex-	
	limited below	limited below	
TELLOW AUTOSOIVIE	S: spots – see codominant below	s: spots – see codominant below	
	T: no elbow spikes – see sex-	t: elbow spikes – see sex-	
	influenced below	influenced below	
	U: regular thigh	u: pointed thigh	
	V: four toes	v: three toes	
SEX CHRUIVIUSUIVIES	W: no chest plate	w: chest plate	
	\$: no tail spike	@: tail spike	
	Z: long arms	z: short arms	
	+ non-fire breather	- fire-breather	
	Y: male sex		
Y CHROMOSOME ONLY			

CODOMINANT TRAITS:

EE \rightarrow eye pointed at both ends	ee \rightarrow eye rounded at both ends	Ee $ ightarrow$ eye round at front only
SS \rightarrow red spots	ss \rightarrow yellow spots	Ss \rightarrow orange spots

SEX-INFLUENCED TRAITS:

$M \rightarrow$ wings	m $ ightarrow$ no wings (dominant in presence of male hormone)
T $ ightarrow$ no elbow spike	t \rightarrow elbow spike (dominant in presence of male hormone)

SEX-LIMITED TRAITS:

R or r \rightarrow only males have the comb on the head.

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GREEN AUTOSOMES

GENOTYPES		ALLELES IN		BABY DRAGON - TRAITS	
Mom Dad Egg		Egg	Sperm	Genotype	Phenotype

RED AUTOSOMES

GENOTYPES	GENOTYPES ALLELES IN		BABY DRAGON - TRAITS		
Mom	Dad	Egg Sperm		Genotype	Phenotype

ORANGE AUTOSOMES

GENOTYPES		ALLELES IN		BABY DRAGON - TRAITS	
Mom	Dad	Egg Sperm		Genotype	Phenotype

YELLOW AUTOSOMES

GENOTYPES		ALLELES IN		BABY DRAGO	N - TRAITS
Mom	Dad	Egg Sperm		Genotype	Phenotype

SEX CHROMOSOMES

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GENOTYPES	GENOTYPES		ALLELES IN		N - TRAITS
Mom	Dad	Egg	Sperm	Genotype	Phenotype



DRAGON DELIVERY K20



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DRAGON DELIVERY

Name:			
Name:			

Dragon name:

USING YOUR INFO PACKET, TRY YOUR HAND AT ANSWERING THE FOLLOWING QUESTIONS.

- 1. Define Mendel's Law of Segregation:
- 2. Define Mendel's Law of Independent Assortment:
- **3.** Relate Mendel's Laws to the activity (when and how did you model Laws of Segregation and Independent Assortment during the activity).
- 4. What is the difference between sex-influenced traits, sex-limited traits, and sex-linked traits (what chromosome do they occur on and how are they expressed)?
- 5. What are codominant traits and how are they expressed?
- 6. Fangs are a recessive trait and yet most dragons have fangs, why?
- 7. Make a poster.
 - Picture of baby dragon
 - Name of baby dragon
 - Punnett squares for every trait
 - Highlight the square that represents your baby's genotype
 - Write the ratio and percentage for the outcome possibility (frequency) of your baby's genotype.





I .F .A .R.N