

ENGAGE ACTIVITY SCRIPT

Some words in the script below are bolded and hyphenated. Bolded words contain digraphs (combinations of two letters representing one sound). When reading aloud, pronounce these words with their digraphs “split” by hyphens. In other words, instead of reading the two letters as one sound as you normally would, pronounce both letters separately. For your convenience, each word has a pronunciation key in parentheses beside it.

It may be helpful to rehearse this script prior to delivering it to your class. Pronouncing common digraphs comes easily to natural English speaker, but repeating the same words with their true phonetic sounds is much harder.

TEACHER:

Good morning, students! Before we get started, please move your backpacks and clear the **a-i-sles** (**AY-EYE-SLEZ**).

If you haven't already, put your **p-hones** (**PEE-HONES**) away and on silent. I don't want to see any **p-hones** (**PEE-HONES**) at all. This is **s-chool**, (**SSS-CHOOOL**) not **so-c-i-al** (**SO-CEE-EYE-AL**) hour.

Today, we will have a lesson on grammar. I hope you get nothing **w-rong** (**WA-RONG**) on your assignments. Why are you **la-ug-hing** (**LAH-UGG-HING**) like that? Is it **be-ca-use** (**BE-CAY-USE**) of the way I'm pronouncing the **al-p-ha-bet** (**ALL-PUH-HAY-BIT**)?

(PAUSE)

What's happening here? Can anyone figure out what's going on with my pronunciation?