Guided Notes (Model Notes)

# Multiplying Numbers in Scientific Notation

**Step 1)** Multiply the \_\_*decimal numbers (coefficients)*\_\_.

**Step 2)** \_\_*Add*\_\_ the exponents.

**Step 3)** Rewrite the result in scientific notation.  
 *Remember the number before the decimal point should be \_\_0–9\_\_.*

|  |  |
| --- | --- |
| **Example** |  |
| **Step 1)** |  |
| **Step 2)** |  |
| **Step 3)** | Is \_\_20.25 ×107\_\_ written in scientific notation? Why or why not?  *No, because the number before the decimal is not between 0 and 9.* |

# Rewriting Numbers in Scientific Notation

**Step 1)** Move the decimal in the number so there is only \_\_*one nonzero digit*\_\_ before it.

**Step 2)** Count the number of places and note \_\_*the direction*\_\_ you moved the decimal.

**Step 3)** Change the exponent:

* If you moved the decimal \_\_*left*\_\_, add the number of places to the exponent.
* If you moved the decimal \_\_*right*\_\_, subtract the number of places from the exponent.

How could we write \_\_20.25 ×107\_\_ in scientific notation? \_\_2.025 ×108\_\_

# Examples

Write each product in scientific notation. Round each answer to two decimal places.

|  |  |
| --- | --- |
| **(a)**  2.09 × 108 | **(b)**  1.14 × 109 |
| **(c)**  3.81 × 10–7 | **(d)**  1.68 × 10–4 |

# Dividing Numbers in Scientific Notation

**Step 1)** Divide the \_\_*decimal numbers (coefficients)*\_\_.

**Step 2)** \_\_*Subtract*\_\_ the exponents.

**Step 3)** Rewrite the result in scientific notation.

# Examples

Write each quotient in scientific notation. Round each answer to two decimal places.

|  |  |
| --- | --- |
| **(a)**  1.86 × 104 | **(b)**  1.34 × 10–4 |
| **(c)**  1.67 × 10–9 | **(d)**  4.10 × 10–3 |