### **EXPLORATION STATIONS INSTRUCTIONS**

# **STATION 1: DEEP READ**

- 1. With your group, determine which article or articles you will read. You will also determine the method you will read.
  - a. **Whole Group** Everyone in the group reads the same article out loud, taking turns to read sections.
  - b. Partner Read Two partners take turns reading the article out loud to each other. The others in the group will pair up and read different articles.
  - c. **Solo Read** Each person reads an article of their choice silently to themselves.
  - d. **Divide and Conquer** The group determines the article they will read. The article is then divided into sections for each group member to read silently to themselves. After reading, group members will share what they learned and add it to their paper.
- 2. As you read, pause after each paragraph or section to write a short 2-3 word hashtag summary.
- 3. Keep your article. You will turn it in with the work from the stations.

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#### **STATION 2: MINI RESEARCH**

- 1. With your group, conduct research to answer the questions about your specified elephant.
- 2. Answer each question in complete sentences.
- 3. If you are having trouble finding the answer to your question, ask for help.
- 4. Tips for good research:
  - a. Do NOT just read the Al Overview.
  - b. Select one of the search results and read what is on the site.
  - c. Read 2 sources before determining your answer.

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## **STATION 3: DATA ANALYSIS**

- 1. With your group, look at the graphs provided.
- 2. In the WIS column, on your handout write down 3 things that you see in the graph. Be as specific as possible.
- 3. In the WIM column, explain what would cause those trends in the graphs.
- 4. Tips for reading graphs:
  - a. Look at the titles and the x-axis and y-axis names.
  - b. Look at the units of measurement on the x-axis and y-axis.
  - c. Look at the rate (slope) of increase or decrease.