Poster Rubric

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| --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | What I think | What my teacher thinks |
| Experimental Design | Not addressed in poster | An attempt to describe the experiment is made, but not very detailed or accurate. | A detailed and accurate description of the experiment is included on the poster. | /2 | /2 |
| Describe Biogas Digesters | Not addressed in poster | An attempt to describe digesters is made, but not very detailed or accurate. | A detailed and accurate description of a digester is included on the poster. | /2 | /2 |
| Hypothesis | Not addressed in poster | Hypothesis is on the poster, but there is nothing testable in the hypothesis. | Poster has a good hypothesis and indicates whether hypothesis was accepted or rejected. | /2 | /2 |
| Methods | Not addressed in poster | Indicates procedures were in place but does not describe or explain them. | Thoroughly describes and explains methods used in the experiment. | /2 | /2 |
| Data Collection | Not addressed in poster | Data on the poster is sloppy or not well organized. | Data is shown in a table, graph, or chart and is very neat and easy to understand. | /2 | /2 |
| Poster Visually Appealing | Poster all in graphite pencil | 1-2 colors used on the poster | 3 or more colors used. | /2 | /2 |
| Grammar/Typos | 5 or more major errors | 3-4 major errors | 0-2 major errors. | /2 | /2 |
| Knowledgeable Presenter at Poster | Student at poster is clueless. | Student at poster can answer some questions but is not confident with content or seems unsure. | Student at poster knows the experiment well and can answer any questions about it with ease. | /2 | /2 |
| **TOTAL** |  | | | **/16** | **/16** |