

## POSTER RUBRIC

	0	1	2	What I think	What my teacher thinks
<b>Experimental Design</b>	Not addressed in poster	An attempt to describe the experiment is made, but not very detailed or accurate.	A detailed and accurate description of the experiment is included on the poster.	/2	/2
<b>Describe Biogas Digesters</b>	Not addressed in poster	An attempt to describe digesters is made, but not very detailed or accurate.	A detailed and accurate description of a digester is included on the poster.	/2	/2
<b>Hypothesis</b>	Not addressed in poster	Hypothesis is on the poster, but there is nothing testable in the hypothesis.	Poster has a good hypothesis and indicates whether hypothesis was accepted or rejected.	/2	/2
<b>Methods</b>	Not addressed in poster	Indicates procedures were in place but does not describe or explain them.	Thoroughly describes and explains methods used in the experiment.	/2	/2
<b>Data Collection</b>	Not addressed in poster	Data on the poster is sloppy or not well organized.	Data is shown in a table, graph, or chart and is very neat and easy to understand.	/2	/2
<b>Poster Visually Appealing</b>	Poster all in graphite pencil	1-2 colors used on the poster	3 or more colors used.	/2	/2
<b>Grammar/Typos</b>	5 or more major errors	3-4 major errors	0-2 major errors.	/2	/2
<b>Knowledgeable Presenter at Poster</b>	Student at poster is clueless.	Student at poster can answer some questions but is not confident with content or seems unsure.	Student at poster knows the experiment well and can answer any questions about it with ease.	/2	/2
<b>TOTAL</b>				<b>/16</b>	<b>/16</b>