Presentaiton Rubric

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| --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | What I think | What my teacher thinks |
| Aligns with Teacher-Approved Proposal | Not at all | Somewhat | Completely | /2 | /2 |
| Main Idea | Not clear in presentation | Description of proposal is given but is not detailed or accurate | Detailed and accurate description of proposal is in the presentation | /2 | /2 |
| Describe Biogas Digesters | Not addressed in poster | An attempt to describe digesters is made but is not very informative | Detailed and accurate description of digester is included in the presentation | /2 | /2 |
| Need | Not addressed in poster | Presenters indicate a need for digesters but don’t explain why | Presenters indicate a need for digesters and explain why | /2 | /2 |
| Methods | Not addressed in poster | Indicates procedures to implement proposal but does not describe or explain them | Thoroughly describes and explains how to implement digester | /2 | /2 |
| Connection from Data in Classroom Experiment | No connection made | Data from the group’s experiment is mentioned but not how it relates to proposal | Data from experiment is in presentation and is used to predict how digester would work in practice | /2 | /2 |
| Digital Presentation | Less than 3 slides | 3-6 slides in the presentation with an appropriate amount of content on each slide | 7+ slides used in presentation with appropriate amount of content on each slide | /2 | /2 |
| Grammar/Typos | 5+ major errors | 3-4 major errors | 0-2 major errors | /2 | /2 |
| Presenter | Student presenting is clueless | Student presenting only reads from slides and/ or seems unsure of him/herself | Student presenting more than reads from the slide, has a firm grasp on the proposal | /2 | /2 |
| Time | < 3 minutes | 3-5 minutes | 6-10 minutes | /2 | /2 |
| TOTAL |  | | | **/20** | **/20** |