

ARTICLE JIGSAW

Name:

Group:

Part I: Group Reading

Carefully read your assigned article with your group. Highlight the claim and evidence in your article. Discuss the article with your group and fill out the information below.

Article title:

Claim(s):

Evidence:

Why it matters (connection to yourself):

Part II: Article Share Out

Complete the chart using what you learned from others in your group.

Article	Claim(s)	Why it Matters
Screen Time (NIDA)		
Technology and Teens (Magis-Weinberg & Berger, 2020)		
Social Media (Magis-Weinberg & Berger, 2020)		
Adolescent Brain (Miller & Anandakumar, 2020)		

Part III: Making Connections

- What common themes did you see across all the articles?
- How does this research help teens understand themselves better?

