CER RUBRIC

ANALYZING ARGUMENT

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| **Criteria** | 5Strong | 4 | 3Adequate | 2 | 1Poor |
| **CLAIM**  | insightful, logical, arguable and definitive  | ------ | clear but generic, somewhat arguable | ------ | vague, underdeveloped, shows little knowledge, one sided  |
| **EVIDENCE** | relevant, effective, factual/logical, specific, text based | ------ | lacking some relevancy, lacks significance  | ------ | opinion based, not applicable, out of context |
| **REASONING** | shows depth, addresses counterclaims, gives meaning/purpose, connects ideas, closure | ------ | surface level, attempts meaning, limited connection | ------ | no clear understanding, doesn’t connect ideas or show purpose of ideas, leaves holes/questions  |