CER RUBRIC

ANALYZING ARGUMENT

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | 5  Strong | 4 | 3  Adequate | 2 | 1  Poor |
| **CLAIM** | insightful, logical, arguable and definitive | ------ | clear but generic, somewhat arguable | ------ | vague, underdeveloped, shows little knowledge, one sided |
| **EVIDENCE** | relevant, effective, factual/logical, specific, text based | ------ | lacking some relevancy, lacks significance | ------ | opinion based, not applicable, out of context |
| **REASONING** | shows depth, addresses counterclaims, gives meaning/purpose, connects ideas, closure | ------ | surface level, attempts meaning, limited connection | ------ | no clear understanding, doesn’t connect ideas or show purpose of ideas, leaves holes/questions |