CER RUBRIC

ANALYZING ARGUMENT

Criteria	5 Strong	4	3 Adequate	2	1 Poor
CLAIM	insightful, logical, arguable and definitive	------	clear but generic, somewhat arguable	------	vague, underdeveloped, shows little knowledge, one sided
EVIDENCE	relevant, effective, factual/logical, specific, text based	------	lacking some relevancy, lacks significance	------	opinion based, not applicable, out of context
REASONING	shows depth, addresses counterclaims, gives meaning/purpose, connects ideas, closure	------	surface level, attempts meaning, limited connection	------	no clear understanding, doesn't connect ideas or show purpose of ideas, leaves holes/questions