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| |  |  | | --- | --- | | |  | | --- | | STREET CRED RUBRIC | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Criteria | 1 | 2 | 3 | 4 | Points | | **Students will use credible sources to support their research.** | Student only used one source that was not credible or was all opinion. | Student used multiple sources, but very few were credible. | Student used multiple sources, and most of the sources were credible. | Student used multiple sources, and all of the sources were credible. |  | | **Students will cite information in the correct format.** | Student did not cite information. | Student cited necessary information, but it was not in correct format. | Student cited necessary information, and most formatting was correct. | Student cited necessary information, and formatting was correct. |  | | **Students will use standard English grammar and conventions.** | Student committed multiple errors throughout the research paper. | Student had multiple errors, but it did not detract too much from the content. | Student had a few errors, but they did not interfere with the reading. | Student had 1 or 2 errors that were easily overlooked upon first reading. |  | | **Student will use correct format to present research.** | Very little or no thought was put into organizing and format. | Some attempts at organization and formats were made. | Over all there is structure that helps the research make sense. | The format is structured to ensure the best possible delivery/understanding of research. |  | |  |  |  |  | **Total—>** |  | | | | **Teacher Comments**: | |  | |